Kindergarten

Week of: December 9- December 13 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence	Phonics	Reading	Writing	Math	Social Studies	Science
Monday	Unit 5 Week 2 Day 1 Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many	Standard(s): ELAGSEKRI10 LT: I am learning to be an important part of reading activities in my classroom/group. SC: I can listen to/read many types of informational texts. I can use strategies (predictions, retelling, etc.) to get meaning from text. I can tell my	Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas	Module 3 Lesson 15 Learning Target:We are learning to observe, describe and compare the physical and measurable attributes of objects. Success Criteria: □ I can compare and describe the length of objects.	Standard(s): SSKH1.a LT: I am learning about Christmas and how it is celebrated. SC: I can tell why we celebrate Christmas. I can tell which month we celebrate Christmas. I can tell which day we celebrate Christmas. I can tell which day we celebrate Christmas. I can tell which day we celebrate Christmas. I can tell how people celebrate	

	ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text on my own. I can read a text and say or write what it is about.	reason (purpose) for reading. Lesson/Activity: Unit 5 Week 2 Day 1	(details). Lesson/Activity: Volume 3 Week 4 Session 20	☐ I can compare and describe the height of objects. ☐ I can compare and describe the width of objects. ☐ I can compare and describe the weight of objects	Christmas. Lesson/Activity: Celebrating Christmas in Sweden	
Tuesday	Unit 5 Week 2 Day 2 Standard- ELAGSEKRF2c ELAGSEKRF3c ELAGSEKRF4	Standard(s): ELAGSEKRI8 LT: I am learning to identify the reasons the author gives to help me	Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and	Module 3 Lesson 16 Learning Target: We are learning to compare two	Standard(s): SSKH1.a LT: I am learning about Christmas and how it is celebrated.	

sets up to 10 LT- I am learning understand the peers to SC: strengthen my objects. ☐ I can tell why to blend and take text. writing by adding SC: L can tell we celebrate apart the details. Success how informational Christmas. beginning sounds SC: I can share my Criteria: text is different ☐ I can tell which writing (draft) with and ending parts ☐ I can from stories month we my teachers or of one-syllable compare celebrate (literary text). peers. two sets Words. I can answer Christmas. of objects questions that my I am learning to ☐ I can tell which ☐ I can identify and tell teacher or peers tell the difference how an author day we celebrate which ask about my between words uses facts to Christmas. writing. group has that are spelled ☐ I can tell how support I can revise my more or is almost the same. information in an people celebrate writing (draft) to "greater I am learning to informational text. add ideas Christmas. than" the read texts in many (details). ☐ I can tell the other Lesson/Activity: ways. Lesson/Activity: reason for or group. SC- I can put the Volume 3 (purpose of) Celebrating ☐ I can Week 5 informational text. Christmas in Italy beginning sound compare Session 21 two sets and the ending of objects sound together to and tell Lesson/Activity: make a word. I can which Unit 5 Week 2 Day break words into group has fewer or is two parts "less (beginning and than" the end). other I can match group. consonants and □ I can vowels to their compare letters. I can sav two sets what letters are of objects different in two and words. (fat/bat) I determine if they are can say what "the same letters are the

	same in two words. (hit/hot) I can tell the sounds that are the same in two words. (pig/fig) I can tell the sounds that are different in two words. (hip/hit) I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.			as" or equal to one another.		
Wednesday	Unit 5 Week 2 Day 3 Standard- ELAGSEKRF2b ELAGSEKRF4 LT- I am learning to count, blend, and separate (segment) words into syllables. I am learning to read texts in many ways. I am learning to read and understand books	Standard(s): ELAGSEKRI7 LT: I am learning to tell (describe) how the pictures and words go together in a text. SC: I can tell the reason why (pictures) illustrations are important in the text. I can tell how the (pictures) illustrations go with the words in	Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers	Module 3 Lesson 17 Learning Target: We are learning to compare two sets up to 10 objects. Success Criteria: □ I can compare two sets of objects and tell which	Standard(s): SSKH1.a LT: I am learning about Christmas and how it is celebrated. SC: I can tell why we celebrate Christmas. I can tell which month we celebrate Christmas. I can tell which day we celebrate	

	at my level. SC- I can count or clap the syllables in words. I can blend (put together) syllables to make words. I can take syllables apart. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.	the text. I can create and or add (pictures) illustrations that go with the text. I can tell how the placement of (pictures) illustrations helps me understand the text. Lesson/Activity: Unit 5 Week 2 Day 3	ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Volume 3 Week 5 Session 22	group has more or is "greater than" the other group. I can compare two sets of objects and tell which group has fewer or is "less than" the other group. I can compare two sets of objects and determine if they are "the same as" or equal to one another.	Christmas. I can tell how people celebrate Christmas. Lesson/Activity: Celebrating Christmas in Australia	
Thursday	Unit 5 Week 2 Day 4 Standard- ELAGSEKRF3c	Standard(s): ELAGSEKL5 LT: I am learning to sort things into groups and use	Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and	Module 3 Lesson 18 Learning Target:We are learning to	Standard(s): SSKH1.a LT: I am learning about Christmas	

ELAGSEKR4 ELAGSEKRA ELAGSE						
	ELAGSEKSL2 LT- I am learning to tell the difference between words that are spelled almost the same. I am learning to read texts in many ways. I am learning to ask and answer questions about texts or information my teacher or classmates tell me. SC- I can match consonants and vowels to their letters. I can say what letters are different in two words. (fat/bat) I can say what letters are the same in two words. (hit/hot) I can tell the sounds that are the same	groups to help me understand. SC: I can sort and put objects into groups. I can sort words into groups. Lesson/Activity: Unit 5 Week 2 Day	my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Volume 3 Week 5	describe and compare the physical and measurable attributes of objects. Success Criteria: I can compare and describe the length of objects. I can compare and describe the height of objects. I can compare and describe the width of objects. I can compare and describe the width of objects. I can compare and describe the width of objects. I can compare and describe the width of objects.	celebrated. SC: I can tell why we celebrate Christmas. I can tell which month we celebrate Christmas. I can tell which day we celebrate Christmas. I can tell how people celebrate Christmas. Christmas. Lesson/Activity: Celebrating Christmas in	

	(pig/fig) I can tell the sounds that are different in two words. (hip/hit) I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can ask questions. I can ask questions. I can ask questions to help me make sense of something told to me.					
Friday	Unit 5 Week 2 Day 5 Standard- ELAGSEKRF2c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words. I am learning to	Standard(s): ELAGSEKRI7 LT: I am learning to tell (describe) how the pictures and words go together in a text. SC: I can tell the reason why (pictures) illustrations are important in the text. I can tell how	Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer	Module 3 Lesson 19 Learning Target: We are learning to compare two sets up to 10 objects. Success Criteria: □ I can compare two sets of objects	Standard(s): SSKH1.a LT: I am learning about Christmas and how it is celebrated. SC: I can tell why we celebrate Christmas. I can tell which month we celebrate	

questions that my and tell read texts in many the (pictures) Christmas. teacher or peers which ways. illustrations go ☐ I can tell which ask about my group has I am learning to with the words in day we celebrate writing. more or is read and Christmas. the text. I can revise my "greater understand books ☐ I can tell how ☐ I can create writing (draft) to than" the at my level. and or add people celebrate add ideas other SC- I can put the (pictures) Christmas. (details). group. Lesson/Activity: illustrations that beginning sound ☐ I can Volume 3 Lesson/Activity: go with the text. and the ending compare Week 5 ☐ I can tell how Celebrating sound together to two sets Session 24 the placement of Christmas in of objects make a word. I can (pictures) America and tell break words into illustrations helps which two parts me understand group has (beginning and the text. fewer or is end). "less than" the I can read a text Lesson/Activity: other together with my Unit 5 Week 2 group. class. I can read a text with a partner. Day 5 ☐ I can I can read a text on compare my own. two sets I can read a text and of objects say or write what it and is about. determine I can recognize if they are (find) sight words "the same around me (in my as" or classroom, in text). equal to I can read sight one words in a snap. another.